**Term 1 – Timetable and Concept Overview**

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| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| PE Uniform | PE Uniform | Formal Uniform | Formal Uniform | Formal Uniform |
| PMP – Perceptual Motor Program – Mr Barben | PE – Ms Goddard | Banking |  | Music - Ms Becker  Library - Mrs Clark |

**We plan from the National Curriculum (ACARA):**

**Literacy –** From Week 4 this term, we will begin explicitly teaching phonics (three focus sounds a week with **Jolly Phonics** as a resource – teaching letter, sound and action for prompts). Each week in the newsletter we will let you know the focus sounds.

We will have an Author Studies focus (reading lots of books, looking at features of books, similarities and differences between authors, discussion about favourite parts and links to personal experiences).

**Maths –** We will have explicit teaching lessons as well as hands on group work focusing on: number and place value (counting, comparing, subitising, ordering), measurement (time), patterns and algebra (sorting and classifying, describing, creating, explaining patterns) as well as location and transformation (positional language).

**Science -** Our unit this term focuses on ‘The Senses’ and ‘Needs of Living Things’. We will have mealworms as a class pet reinforcing the needs of living things and leading to discussions on life cycles.

**Health** – In our Health unit ‘I can do it!’ we will learn more about the children highlighting features that make each of them unique. We will also discuss how the children can keep themselves safe in different situations.

**History –** Through our ‘Families’ unit, we will discuss What is a family? How are families similar and different? and How do families celebrate events?

We look forward to an exciting term ahead!

Prep Team ☺