Principal: Mr Clayton Carnes

Deputy Principal: Mrs Lisa Carroll Deputy Principal: Mr Craig Hazen

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Manly State School: Bayside District Sport Expression of Interest Form

Bayside District Sport Trials 2020

Information about the Bayside District Sporting trials throughout 2020 are listed on the attached page. Students will need to follow the strict criteria laid out by the district if they are wishing to trial. Please fill in the attached form if your child would like to be considered to trial for a sport. Only a limited number of Manly State School students can be considered per sport.

Important things to remember

- Students born in 2008, 2009 and 2010 can trial.
- Students need to have experience in the sport.
- Current club experience is preferred.
- As each school is limited in the number of students they can send to a trial, an in school trial may be necessary to decide which students are able to attend the trial
- Students and parents need to commit to taking students to the trial if selected
- Please fill out the form correctly. All information will need to be filled out for your child to be considered.
- Students eligible to trial will be given all the necessary paperwork to complete and take to the trial. Without the correct paperwork, a student will be unable to participate at a trial.
- Students attend the trial (ensuring they take all the required paperwork with them and hand it directly to the trial coordinator).
- Please Note: Parents/Carers are responsible for transporting and supervising their child at the trial

| Please return forms to the sports office | |
|--|---|
| For further information, please contact Jenny Thomas <u>jthor</u> or contact the school office on 3906 6333. | m20@eq.edu.au or Matthew Barben mbarb96@eq.edu.au |
| Yours sincerely, | |
| Lisa Carroll | Jenny Thomas and Matthew Barben |
| Deputy Principal | Physical Education Teachers |

Bayside District Sport Trials Nomination Form

| Student Name: | Class: Date | of Birth: | |
|--|---|---|--|
| Student | | | |
| l, | , am interested in the possibility of attending the Bayside Dis | strict trials for the following sports. I | |
| have listed my exper | ience in these sports: (e.g. Club, Representative teams and previous schoo | l team involvement) | |
| | | | |
| | Student Suitability to trial | | |
| Before allowing a stu requirements: | dent to attend a Bayside District or Met East Regional Sport trial, ensure the | ne student has met the following | |
| | TEAM SPORTS | | |
| | Has prior experience at playing the sport at a representative level – either through school (must be in the "A" team or equivalent) and/or through club (must be Division 1 or equivalent) | | |
| | Has demonstrated a high level of performance of a wide range of skills specific to the sport | | |
| | Has good knowledge of the rules of the sport and playing positions where applicable | | |
| If bottom age <i>i.e.</i> 10/11yr old attending a 10-12yrs Trial, or 13/14yr old attending a 13-15yr Trial; is of suitable physical size, fitness level and advanced skill level to compete against older students without causing safety concerns | | | |
| | Has a high level of attendance at school | | |
| | Has a good behaviour record at school | | |
| | Is the correct age to be trialling | | |
| | | | |
| SPORT | EXPERIENCE | PREFERRED POSITION | |
| e.g. Netball | Played at the Lady Bugs Club for the past 2 years. Played in the school team for past 3 years. | Goal Attack | |
| | | | |
| | | | |
| | | | |
| | | | |
| Student Signature: | Dated: | , | |
| Parent/Caregiver | | | |
| After reading the atta | ached Student Suitability to trial guidelines, I/We are happy for child | to attend | |
| the above-mentioned | d trials should they be selected to participate in the trials. (Experience mus | t be stated above). I/We verify the | |
| experience stated ab | ove is true and correct. I/We understand that if chosen by the school to at | tend the trial/s that it will be my/our | |
| responsibility to get t | them to and from the trials. | | |
| | | | |
| Parent/Caregiver Na | me/s | | |