Investing for Success

Under this agreement for 2022 Manly State School will receive

\$226,329*

This funding will be used to:

- Improve the performance of all students A-E English results to achieve 94% of all students achieveing an A-C English result.
- Increase the number of students receiving an 'A' in English from 154 to 174.
- Reduce the number of students receiving a 'D' from 57 to 47.
- Ensure all Aboriginal and Torres Strait Islander students attain Regional Reading Standards for National Minimum Standard in all year levels.

Our initiatives include:

- Implementing a letter/ sound reading strategy program for all students based upon the work of Heggerty (2015).
- Continuing to develop year level case management systems focussing upon marker children based upon the work of Sharratt (2012).
- Maintaining M1 planning and a focus upon a deep understanding of marking guides.
- Implementing M1-M4 moderation processes as outlined in the Queensland Curriculum, Assessment and Reporting Framework (2021).

Our school will improve student outcomes by

- Releasing teachers to participate in year level case management meetings every term -\$70000
- Implementing Head of Curriculum teacher responsible for monitoring the enactment of curriculum- \$100000
- Employing teacher aides to provide targeted reading support to students in Prep Year 3 \$56329

Clames

Clayton Carnes
Principal
Manly State School

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Michael De'AthDirector-General
Department of Education



