

Manly State School Annual Improvement Plan 2022

<div>Improve A-C English Results for All Children.</div>		<div>Success Criteria: (Term 4, 2022)</div> <div>A. English is moderated to ensure consistent judgments and accurate reporting against the achievement standards.</div> <div>B. Reviewed and implemented a research based best practice approach to the teaching of reading in P-2.</div> <div>C. Teachers have a deep understanding of cognitive verbs in the Aust Curriculum English to inform planning, explicit teaching and next steps.</div> <div>D. Teachers and Marker students will be able to articulate English learning goals and next steps for learning using class bump it up walls.</div> <div>E. A whole school differentiated approach to teaching and learning of English with documented supports is employed for all students guided by PBL framework.</div> <div>F. Case Management is utilised to track and monitor formative and summative English learning to inform next steps for teaching.</div>			
Strategy	Term 1	Term 2	Term 3	Evidence/Artefact	Leader
A. Moderation M1-M4	-revise professional learning and staff meeting to provide time for M1-M4 process. -Provide research about moderation. -Est check in and team protocols	-Trial moderation cycle – wk2 before, week 5 calibration, week 9 during and end semester folio.	-refine moderation cycle – wk2 before, week 5 calibration, week 9 during and end semester folio.	-Three tiers of planning, learning folios.	-Cath/Lee
B. P-2 Reading	-Form PLC. -Review research.	-Develop P-3 Reading approach, guided reading review	-Refine TA approach for reading support, complete reading approach -P-3	-Decodable readers, School reading program.	-Cath
C. Deep Knowledge of Aust Curriculum -English	-M1 planning(Before), review of marking guides.	-Cognitive verb review and aligning to achievement standard	Cognitive verb review and aligning to achievement standard	-Term unit plans.	-Lee
D. Student Learning Goals in English	-Review Bump It Up Walls. -Review best practice. -Form PLC	-Research about SMART Goals	-All students utilise SMART goals for English	-Bump it up walls, Student interviews.	-Lisa
E. Multiple Tiers of Support - English	Develop Tier 2 Student Profile.	Refine SST with broader team.	Implement review process of T2 and T3 students	-SST Minutes, Oneschool complex case.	-Lisa/ Clayton
F. Case Management	Est. marker students, Est meeting team protocols.	Increase term meeting to three meeting per term, establish protocols for co-leadership.	-Introduce short term data cycles linked to RTI process.	-Marker students tracking.	-Clayton

