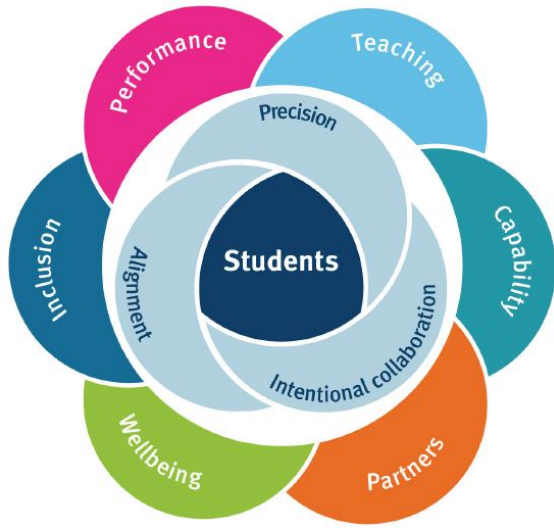


Annual Improvement Plan 2021



	Improvement	Success Indicators
Learning for All - Inclusion	Case Management and RTI utilised for all students to be the best version of themselves.	<ul style="list-style-type: none"> -Case Management implemented. -Tier 2 and 3 students identified with planned support and intervention. -DDA and NCCD knowledge developed in teachers. -RTI process developed.
High Quality Feedback	Every teacher implements feedback systems in English for all students.	<ul style="list-style-type: none"> -Clear learning intentions linked to student feedback. -‘B’ Groups identified via Case Management and tracked. -Deep understanding of feedback theory developed. -Regular moderation cycle implemented. -Diagnostic and formative assessment utilised to inform practice.
Engaged Learners - PBL	Every teacher implements PBL to ensure a positive, engaged learning process.	<ul style="list-style-type: none"> - Documented Explicit Teaching of PBL - Module 5 effective classroom management implemented. -Active Supervision implemented.

Feedback - English Targets – (Increase A%)	P-9 to 15% 1-9 to 15% 2-17 to 25% 3-14-20% 4-29-35% 5 -25-30% 6 – 35-40%	Inclusion	<ul style="list-style-type: none"> -RTI tiers implemented. -Tier 2 and 3 students clear learning program implemented. 	Engaged Learners	<ul style="list-style-type: none"> -0% of Prep on PM 0 or 1. -0% ‘N’ results for reporting. -SOS – 100% Manly is a good school.
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