



Manly State School Annual Implementation Plan 2019



School Improvement Priorities 2019

Improvement priority: To implement a consistent pedagogical approach to the teaching of Reading (Sem1) and Spelling (Sem2) in English.

Strategy: Analysis and Discussion of Data			
Actions	Targets	Timelines (Term)	Responsible Officer/s
Develop a clear understanding of the use of PM reading and Literacy continua data for the tracking of reading.	-District Reading – no. of students over benchmark P-80%, 1-90%, 2-90% - AB English % - 2-65, 3-54, 4-65, 5-54, 6-60.	All year	DP
Further develop regular case management meetings for whole grade levels to discuss progress about reading and spelling.		1	Principal
Utilise data to inform the resource allocation of STLaN and Teacher aide support.		All year	Admin
Continue innovating the data wall to show reading progression.		All year	Principal
Strategy: Targeted Use of School Resources			
Actions	Targets	All year	Leadership Team
Continue to develop roles and relationships of key personnel to maximise staff capacity.	-100% NMS – yr3, 100% NMS-yr5. - Yr3 quartile increase 71-55.	All year	DP/ BSM
Teacher Aide allocation adjusted each term based upon case management to maximise student performance.		All year	Leadership Team
Professional development provided via three weekly cycle regarding Reading and Spelling.		All year	Leadership Team
Implement a school reading room.			
Strategy: An Expert Teaching Team – (SIU Audit Finding – Promote shared ownership of schools decision making practices)			
Actions	Targets	All year	Leadership Team
Develop school spelling program through the implementation of a school Literacy PLC.	-S2084 – increase staff morale to 99%.	3-4	Leadership Team
Cycle on Inquiry utilised to review Spelling outcomes for all students.		All year	Year Team

Teachers work collaboratively to moderate student work.	- S2086 – access to PD to 95%.	All year	Admin
Provide PD about a deep understanding of PM benchmarks and Literacy Continua.			
Strategy: Systemic Curriculum Delivery – (SIU Audit Finding – Align teaching and learning to deliver consistent curriculum for all students)			
Actions	Targets	All year	DP
Review our whole school curriculum, assessment and reporting plan to ensure alignment with weekly planning.	-Whole School curriculum plan developed and published. - English exemplars displayed and stored in School edPortal	All year	DP
Implement 'bump it up' walls		All year	DP
Teachers participate in year level planning each term		All year	Principal
Structures implemented for regular year level meetings and organisation of year level PD.		All year	Team Leaders
Moderation of summative assessment each term.		All year	Team Leaders
Exemplars of English developed every term			
Strategy: Differentiated Teaching and Learning			
Actions	Targets	2-3	STLaN, GO, Inclusion
Record differentiation strategies on OneSchool.	-Increase year 5 spelling quartile to 64th percentile.	1-2	Learning Engagement Teacher
Implement a common theory of differentiation to establish a common language and recoding of differentiation.			
Case Management utilised to track At Risk students		1-2	Admin
Inclusion processes reviewed at whole school/ year/ class levels.			
Maintain school literacy and pedagogy group.			
Implement whole of grade reading groups.			
Strategy: Effective Pedagogical Practices (SIU Audit Finding – Embed a culture of high expectations for learning that is challenging)			
Actions	Targets	All year	Gifted Leader
Implement 'Faces on the Data' pedagogical approach to school.	-100% Teachers satisfied with FOD. - 100% NMS of Yr3 and 5 Writing.	All year	DP
Consistency across all year levels developed through year level planning and moderating		2-3-4	Principal/ DP
Common approach to teaching of Reading and Spelling		All year	Gifted Leader
Explicit Teaching role develop to support implementation of ET.		All year	Behaviour Team
Implement school wide SWPBL		All year	Behaviour Team

Strategy: School Community Partnerships – (SIU Audit Finding – Expand communication practices across the school)

Actions	Targets	1-2	Principal
Establish strategic direction of P and C – link school and community events into one calendar.	-S2028 – Parents school provides with useful feedback from 91%. - Parent overall satisfaction increased to 96%.	All year	Team Leaders
Develop schoolwide partnerships with Manly Village owners.		All year	Front Office
Implement Facebook program		2-3	Principal
Establish linkages with local kindergarten programs		3-4	Principal
Develop transition programs with Wynnum and State High Schools		2-3	Deputy 5-6

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C / School Council



Assistant Regional Director