

# OVERVIEW



## Birds and Beaches, Dogs and Leashes

## Year 3 Program

*Birds and Beaches, Dogs and Leashes* is a full-day program that engages students in a real life geographical inquiry. The program prompts students to consider their responsibilities to protect other forms of life that share the environment.

A pre-program drama activity introduces the migratory and residential shorebirds of Moreton Bay and the challenges they face. Students are invited to become ornithologists for a day and work with Moreton Bay Environmental Education Centre (MBEEC) teachers to conduct important research relating to the shorebirds.

On the day of the program students travel to Wynnum foreshore to observe the birds' habitat and identify potential threats. Students then visit MBEEC where they discover more about the birds' habitat needs, learn how to identify birds using their observable features and develop an appreciation of the impressive scale of the journeys undertaken by the migratory birds to reach our shores. Students then head to the Port of Brisbane Shorebird Roost where they work alongside expert ornithologists to observe and identify birds and assess their habitat. Students use binoculars, compasses, data collection sheets and bird identification guides to support their study.

The program concludes with a reflective discussion encouraging students to think creatively about how they can take an active role in protecting the shorebirds and the environment of Moreton Bay as 'Champions for the Bay'.

### Curriculum Intent

#### Humanities and Social Sciences

##### Inquiry and Skills

###### Researching

- Locate and collect information and data from different sources, including observations ([ACHASSI053](#))

###### Evaluating and Reflecting

- Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions ([ACHASSI060](#))

##### Knowledge and Understanding

###### Geography

- The main climate types of the world and the similarities and differences between the climates of different places ([ACHASSK068](#))

#### Science

##### Science Understanding

###### Biological Sciences

- Living things can be grouped on the basis of observable features and can be distinguished from non-living things ([ACSSU044](#))

###### Earth and Space Sciences

- Earth's rotation on its axis causes regular changes, including night and day ([ACSSU048](#))

##### Science as a Human Endeavour

###### Use and influences of science

- Science knowledge helps people to understand the effect of their actions ([ACSHE051](#))



**Moreton Bay**  
ENVIRONMENTAL EDUCATION CENTRE  
*Inspiring Champions for the Bay*



**Queensland  
Government**

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## English

### Literacy

#### *Interacting with others*

- Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations ([ACELY1676](#))

C2C Unit 2 Geography – ‘Exploring places near and far’

C2C: Unit 1 – Is it Living?

C2C Unit 1 English – ‘Analysing and Creating Persuasive Texts’

**NOTE:** Available Terms 1 and 4

\*A Curriculum Activity Risk Assessment is available on request.



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