

# Great Results Guarantee

Under the agreement for 2015  
Manly State School will receive

**\$212, 837\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## This funding will be used to

- Continue to develop teacher capacity to use data to inform planning and targeted instruction.
- Improve the performance of our Year 3 students in NAPLAN in Writing, Spelling and Punctuation and Grammar to at least *Close To ACARA Similar Schools*.
- Increase the Upper Two band NAPLAN performance in writing to at least *Close To ACARA Similar Schools* (in two years).
- Improve student achievement across areas of Literacy and Numeracy so that the school is performing (at least predominantly) at the 7<sup>th</sup> Achievement Decile (in two years).
- Develop a learning support plan for students who are at, or below, the National Benchmark.

## Our strategy will be to

- Provide targeted intervention and adjusted instruction to identified students within small group settings.
- Enable teaching teams to more effectively target instruction based on student achievement data.

Shaddock, Anthony *Using Data To Improve Learning*, ACER Press, 2014

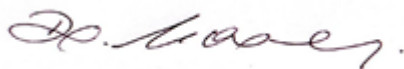
Hattie, John *Visible Learning*, Rutledge, 2009

Knight, Jim *High Impact Instruction*, Hawker Brownlow, 2013

Sharratt, L & Fullan, M *Putting faces on the Data* Corwin Press, 2012

## Our school will improve student outcomes by

- Employ teachers to enable targeted intervention in small groups. (\$106 000)
- Maintain Year Level Key Teacher instructional leadership positions from Prep to Year 3 to facilitate planning based on data. (\$50,120)
- Employ teacher aides and develop their skills to deliver specific intervention tasks. (\$41 820)
- Employ a Speech Language Pathologist (.1) to deliver appropriate intervention. (\$7 200)
- Maintain a standardised test regime to enable the monitoring of numeracy skill acquisition and development. (\$ 7697)



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