Under the agreement for 2015
Manly State School will receive

$212,837*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Continue to develop teacher capacity to use data to inform planning and targeted instruction.
- Improve the performance of our Year 3 students in NAPLAN in Writing, Spelling and Punctuation and Grammar to at least Close To ACARA Similar Schools.
- Increase the Upper Two band NAPLAN performance in writing to at least Close To ACARA Similar Schools (in two years).
- Improve student achievement across areas of Literacy and Numeracy so that the school is performing (at least predominantly) at the 7th Achievement Decile (in two years).
- Develop a learning support plan for students who are at, or below, the National Benchmark.

Our strategy will be to

- Provide targeted intervention and adjusted instruction to identified students within small group settings.
- Enable teaching teams to more effectively target instruction based on student achievement data.

Shaddock, Anthony Using Data To Improve Learning, ACER Press, 2014
Hattie, John Visible Learning, Rutledge, 2009
Knight, Jim High Impact Instruction, Hawker Brownlow, 2013

Our school will improve student outcomes by

- Employ teachers to enable targeted intervention in small groups. ($106 000)
- Maintain Year Level Key Teacher instructional leadership positions from Prep to Year 3 to facilitate planning based on data. ($50,120)
- Employ teacher aides and develop their skills to deliver specific intervention tasks. ($41 820)
- Employ a Speech Language Pathologist (.1) to deliver appropriate intervention. ($7 200)
- Maintain a standardised test regime to enable the monitoring of numeracy skill acquisition and development. ($ 7697)

Daniel Crowley
Principal
Manly State school

Dr Jim Watterston
Director-General
Department of Education, Training and Employment