



# MANLY STATE SCHOOL PREP 2026



At Manly State School we value Respect for ourselves, others and property,  
Perseverance in our work and Resilience in our lives.  
We practice these values in our classrooms, in the playground and in the community.

## **Welcome to Prep at Manly!**

We are delighted to welcome you and your family to Manly State School. We hope your time in our Prep community is both positive and rewarding. This booklet contains helpful information to support your child's smooth and successful transition into Prep.

For a child, the Prep classroom is a place of wonder and discovery—a world filled with exciting new experiences. Here, they will meet friendly new classmates and build connections that will shape their school journey. They will be supported by teachers who value them as individuals and are committed to nurturing their academic, social, and emotional development.

Our classrooms provide a balance of structure and flexibility, creating a safe and engaging environment where children are encouraged to grow, explore, and reach their full potential at their own pace.

## **PREP HOURS AND ATTENDANCE**

Prep children attend 5 days a week. The hours are the same as for the rest of the school, i.e. 8:55am to 2:55pm. Prep is compulsory and is referred to as "Foundation" level in the Australian Curriculum.

**Absences:** If your child is away, please phone the absence line on **3906 6360** and leave name, class, reason for absence and expected length of time.

### **Why does school attendance matter?**

Regular school attendance gives students a better chance at life. Students achieve better when they go to school all day, every school day because:

- they have increased access to learning opportunities
- they maintain friendships
- they stay connected to the curriculum progression
- they develop self-efficacy as a learner
- they have better long-term life outcomes

## **DROP OFF AND COLLECTION OF CHILDREN**

Please be punctual when dropping off and picking up your child. This assists in the minimalization of disruption to learning for both your own and other children as well as relieving anxiety at the end of the day if your child cannot see you waiting for them.

**DROP OFF** (NB Playgrounds are closed before and after school)

- **Please wait on the Prep oval**, outside your child's classroom in the mornings, just before the bell.
- Children put away their bags/water bottles
- Have any reading folders or library bags etc. ready

- Wait until the teacher opens the door and then please say your happy goodbyes at the entrance of the classroom.

#### PICK UP

- At Pick up time, please wait on the Prep oval, outside your child's classroom **but not on the veranda**.
- The children will pack their bags and wait outside the classroom until the teacher sees you, you wave and then your child will walk to you on the oval.

\*For ease of congestion on verandas, if possible, please leave prams at the bottom of the stairs/ramp\*

### WHAT TO WEAR

Prep children wear the Manly State School Day Uniform and on P.E. days only the Manly State School Sports Uniform.

*Please label EVERY item of clothing.*

Manly State School has a uniform policy endorsed by the P&C.

Please ensure you send your child to Prep in black shoes **they are able to do by themselves**. Velcro or shoes with a buckle are most suitable.

All students are to wear our school uniform when travelling to and from school, attending or representing the school, participating in school excursions and field trips and engaging in school activities and events out of hours.

All students are expected to be neatly and cleanly dressed at all times. Our school actively supports sun safety, requiring all students to wear a school hat whenever they are involved in outside activity.

For your own child's wellbeing there is a policy of **Yes Hat, Yes Play!**

#### UNIFORM SUMMARY

Day Uniform	Blue shirt, grey shorts, grey ankle length socks Blue tunic dress, white ankle length socks OR Blue culottes, striped blouse and school tie, white ankle length socks
Shoes	Black school shoes or all black joggers
Sports	School polo shirt, royal blue sport shorts, white anklet sport socks and runners
Bags	Royal blue Manly SS backpack with school emblem Library bag with school emblem
Winter	Royal blue zip up jumper Royal blue track pants Grey long trousers Navy blue tights
Carnival Uniform	House coloured t-shirt with house logo and catchcry
Hat	Blue school hat

Hair	Hair should be tied back with school coloured hair bands and/or accessories.
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Manly State School uniforms are available from **UMS**.

Email: [customerservice@umspl.com.au](mailto:customerservice@umspl.com.au)

Phone: 07 3535 9500

Address: Unit 2/205 Queensport Road North Murarrie Qld 4172

<https://umspl.com.au/collections/manly-state-school>

## **SNACKS AND LUNCH**

One of our aims at Prep is to promote healthy eating habits. We ask you to help us by sending along nutritious food for your child, such as fresh fruit, cheese, sandwiches, dried fruits, rice cakes, salad etc. **Assist us in encouraging independence by sending along food that children can open themselves.** *\*Please do not send tins of food.*

Please notify us if your child has allergies or intolerances such as nut allergy, lactose or gluten intolerance etc.

We are not a "nut free" school but please notify the office and classroom teacher of any allergies or concerns so that we can keep the students safe and healthy.

As there is already so many new things for the Prep students to learn in Term 1, to assist with routines, we ask that **Prep students DO NOT order lunch from the tuckshop in Term 1.**

## **PREP CURRICULUM: Foundation Year - Australian Curriculum**

<https://www.australiancurriculum.edu.au/>

In their first year of school, students learn through teaching interactions with others, experimentation, practice and play in the classroom and school community. Priority is given to literacy and numeracy development as these are the foundations upon which further learning is built. Opportunities to develop literacy and numeracy are found in all subjects but particularly in English and Mathematics. Learning in a classroom and belonging to a school community are key to the first year at school.

**PBL (Positive Behaviour for Learning)** - Promotes student wellbeing within the school culture, strongly focused on learning. This program aligns with our Student Code of Conduct and supported at a regional level.

Our school values are **RESPECT, PERSEVERANCE and RESILIENCE.**

### **Teaching Pedagogy:**

Our Prep teachers deliver the curriculum using a repertoire of age-appropriate pedagogies, considering the needs and experiences of each learner. These approaches are learner - centred, involve the scaffolding of learning and actively engage children in learning. Such age-appropriate pedagogies may include collaborative and social, creative, explicit teaching, inquiry based and agentic, active, language rich and dialogic, narrative based, playful and

responsive to the students' needs. Students make decisions, solve problems, develop thinking skills, collaborate, communicate, and develop a positive sense of self.

**Specialist Lessons:** Prep children will attend Physical Education, Perceptual Motor Program, Music and Digital and Design Technologies with specialist teachers each week.

### Students are assessed in the following Key Learning Areas:

**HASS: (Humanities and Social Sciences)** By experimenting, practising, and playing in familiar situations, students develop a sense of wonder, curiosity and respect about places, people, cultures and systems throughout the world, past and present, and an interest in and enjoyment of the study of these phenomena.

NB Families are asked to supply both a baby photo of their child as well as a family photo for Term 1 HASS curriculum.

**Health and Physical Education:** Students learn through active play and practise fundamental movement skills. They learn about how their body is growing and changing, about their strengths, how to be healthy, safe and active, and about respectful relationships with others.

**Mathematics:** students develop a sense of number, order, sequence, pattern and position in relation to familiar settings. The proficiency strands **understanding**, **fluency**, **problem-solving** and **reasoning** are an integral part of mathematics content across the six interrelated content strands: number, algebra, measurement, space, statistics and probability.

**English:** Students view, listen to and enjoy texts that entertain and inform, such as picture books or rhymes. They begin to learn to read and create texts both written and spoken. The English curriculum is built around the three interrelated strands of language, literature and literacy.

**The Arts:** The arts have the capacity to engage, inspire and enrich all students, exciting the imagination and encouraging them to reach their creative and expressive potential. The five arts subjects in the Australian Curriculum - Dance, Drama, Music, Media Arts and Visual Arts - provide opportunities for students to learn how to create, design, represent, communicate and share their imagined and conceptual ideas, emotions, observations and experiences.

**Digital Technology & Design and Technology:** Through exploration, design and problem-solving, students learn how technologies work. In Design and Technologies, they design and create solutions to challenges through guided play and by safely using materials and equipment. In Digital Technologies, they work safely online, represent data as pictures, symbols and diagrams, and sequence steps to solve simple problems.

### Students experience in at least one semester of Prep (but not assessed)

**Science:** Through exploration and observation, students learn how science works. They explore their world to find answers to questions. The Science content includes the three interrelated strands of Science Understanding (biological science, physical science, chemical science), Science Inquiry Skills (questioning and predicting; planning and conducting;

processing, modelling and analysing; evaluating; communicating) and Science as a Human Endeavour (use and influence of science).

## **HEALTH POLICY -**

If your child is unwell, please keep them home and inform us of their absence due to illness. If the illness is contagious e.g. measles, head lice, chicken pox, conjunctivitis, please let us know so we can advise other parents whose children may also be feeling unwell. Please refer to [https://www.health.qld.gov.au/\\_data/assets/pdf\\_file/0022/426820/timeout\\_poster.pdf](https://www.health.qld.gov.au/_data/assets/pdf_file/0022/426820/timeout_poster.pdf) for the current 'Time Out' poster as recommended by Queensland Health.

Should your child become unwell during class, you will be notified so that we can make arrangements for you to collect him/her.

At times, it is necessary for children, under doctor's instruction, to take medication during school hours. We are aware of this need and are willing to assist you in this situation. However, for the safety of the child, it is of the utmost importance that a Medication Administration form is completed at the School Office. It is necessary for all medicines to be handed to office staff in the container which has the doctor's name and pharmacy labelled instructions.

Please note that we cannot administer non-prescription medication e.g. Panadol, Nurofen, cough mixtures, etc. without the pharmacy prescription label on the bottle.

## **TREASURES FROM HOME**

Your child's teacher may organise a "Show and Tell" roster or similar throughout the year to provide opportunities for children to celebrate and share stories around their treasures from home. We would appreciate if you consulted with your child's teacher prior to bringing special treasures into the classrooms.

## **IT'S THE FIRST DAY OF PREP**

- Help your child get ready in a calm and relaxed manner. Even if you have to get up earlier to avoid panic and last-minute rush. Arrive at school between 8.30 and 8.40 am.
- Don't forget to leave extra time for a photo or two. It's something to really treasure later 😊

### **When you arrive at the classroom**

- Help your child put their name tag on.
- Help your child find their name on the bag racks and place their bag there.
- Guide your child to put their water bottle on the water bottle table.
- Please read any messages on the display board.
- Maybe try a last-minute toilet stop (K Block)

### **When the door opens**



- Guide your child inside and help them choose an activity. The children will have settling activities for about 10 minutes (if possible it is great if you can stay for this time).
- The teacher will let you know when everyone is settled and will lead the children to say goodbye - quick happy smile and hug (we know this part can be hard!!)

### **What do we bring?**

- Healthy first break and second break lunch (practice opening containers before 1<sup>st</sup> day).
- Separate healthy 'Munch 'n' Crunch' snack for a midmorning class time snack.
- Filled and named water bottle.
- Please ensure there is always a spare change of clothes [school shorts, t-shirt, undies] in your child's bag in case of accidents.

Please note: We will hold a class Parent/Teacher Information Session in approximately Week 3, 2026 to let you know specific things for your child's class.

### **You can support your child's development by:**

- Reading and discussing stories and books with your child
- Counting with your child
- Asking open-ended questions and making requests
- Encouraging children's friendships and cooperative efforts
- Encouraging children to have respect for themselves, other people and property
- Providing positive responses as children meet physical challenges
- Discussing the uniqueness of their family and community
- Encouraging care of the environment
- Involving children in family activities that incorporate mathematics such as cooking, setting the table, matching socks etc.
- Reading and talking about a range of everyday items such as signs, notices, clothing, catalogues, magazines, TV guides and food packaging as well as storybooks, factual books and rhymes
- Discussing things such as special events, stories and things in the environment
- Providing paper, pencils, felt pens and crayons for children to draw and write
- Discussing how following rules keep us safe
- Supporting homework activities sent home throughout the year

**We look forward to seeing you in 2026!**

Principal: Mrs Ari Anna Cansdell [aacan0@eq.edu.au](mailto:aacan0@eq.edu.au)

Deputy Principals: Ms Nicole Grant (Years Prep - 2) [ngran6@eq.edu.au](mailto:ngran6@eq.edu.au)  
Mrs Genevieve Clark (Years 4 - 6) [gclar5@eq.edu.au](mailto:gclar5@eq.edu.au)

Head of Curriculum/Year 3 leader: Mrs Lee Rossow [lross99@eq.edu.au](mailto:lross99@eq.edu.au)



**LANGUAGE & MEMORY**  
represent the mortar which not only holds the wall in place but gives strength and stability to the foundations of learning

- Abstract reasoning
- Metaphorical language

Activities of daily living

Organisation

Emotional regulation

- Pragmatics

Awareness of space

Awareness of time

Play and imagination

Social Behaviour

- Grammar (word order, sentence structure, grammatical endings)

Sensorimotor (oculomotor, oromotor)

Motor planning & Movement (fine motor, gross motor)

Visual processing skills

Auditory processing skills

Awareness of others and social structures

- Concepts
- Semantics (vocabulary)

Reflex maturation (controlled movements)

Body awareness

Muscle tone

Balance (postural control, protective reactions)

Bilateral Integration & crossing the midline

Attention to task & screening out unimportant stimuli

- Communicating preverbal needs, wants, social interests (communicative intent)
- Preverbal conceptual development

Olfactory (smell)

Gustatory (taste)

Tactile (touch)

Proprioceptive (position)

Visual (see)

Auditory (hear)

Vestibular (movement)

## BUILDING BLOCKS FOR SCHOOL SUCCESS

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